

HOUSE BILL No. 2650

By Committee on K-12 Education Budget

Requested by Representative Goetz

1-31

Proposed Amendments to House Bill No. 2650
Prepared by: Nick Myers
Office of Revisor of Statutes
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Curriculum standards

1 AN ACT concerning education; relating to school districts; requiring each
2 school district to submit annually to the state board of education an at-
3 risk student accountability plan and show longitudinal academic
4 improvement in certain student subgroups and students identified as
5 eligible for at-risk programs and services; revising the definition of
6 evidence-based instruction relating to the provision of at-risk programs
7 and services; removing the requirement that the state board of
8 education approve and publish a list of evidence-based at-risk
9 educational programs; requiring the state board of education to publish
10 an online guidance resource for at-risk educational programs;
11 prohibiting the state board of education from revising curriculum
12 standards in English language arts and mathematics until 75% of all
13 students achieve academic proficiency; requiring school districts to be
14 in compliance with all state laws and rules and regulations to maintain
15 accreditation; amending K.S.A. 2023 Supp. 72-5153 and 72-5170 and
16 repealing the existing sections.

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18 *Be it enacted by the Legislature of the State of Kansas:*

19 New Section 1. (a) Commencing in school year 2024-2025, each
20 school district board of education shall submit annually to the state board
21 of education an at-risk student accountability plan to attain at-risk student
22 proficiency in accordance with this section and to ensure the provision of
23 programs and services that are above and beyond regular education
24 services to students who are eligible for at-risk programs and services.
25 Such plan shall be submitted to the state board of education on a form and
26 in the manner required by the state board. The purpose of each school
27 district's at-risk student accountability plan shall be to:

28 (1) Demonstrate that the school district is using evidenced-based
29 instruction, as defined in K.S.A. 72-5153, and amendments thereto, for the
30 education of students who are identified as eligible for at-risk programs
31 and services;

32 (2) measure longitudinal academic improvement in a quantitative
33 manner;

34 (3) establish quantitative student academic improvement goals, meet
35 such goals and revise such goals until all school districts meet the state

1 (3) *As required by the state board pursuant to K.A.R. 91-31-31 et*
 2 *seq., as in effect on July 1, 2024, for a school district to be and remain*
 3 *accredited pursuant to the state board's accreditation system the school*
 4 *district shall be in compliance with or working with the state board to*
 5 *achieve compliance with all applicable federal and state statutes and rules*
 6 *and regulations.*

7 (4) If a school district is not fully accredited and a corrective action
 8 plan is required by the state board, such corrective action plan, and any
 9 subsequent reports prepared by the state board regarding the progress of
 10 such school district in implementing and executing such corrective action
 11 plan, shall be published on the state department of education's internet
 12 website and such school district's internet website in accordance with
 13 K.S.A. 2023 Supp. 72-1181, and amendments thereto.

14 ~~(4)~~(5) If a school district is not accredited, the superintendent, or the
 15 superintendent's designee, shall appear before the committee on education
 16 of the house of representatives and the committee on education of the
 17 senate during the regular legislative session that occurs during the same
 18 school year ~~in which~~ when such school district is not accredited. Such
 19 school district shall provide a report to such committees on the challenges
 20 and obstacles that are preventing such school district from becoming
 21 accredited.

22 (b) The state board shall establish curriculum standards that reflect
 23 high academic standards for the core academic areas of mathematics,
 24 science, reading, writing and social studies. The curriculum standards ~~shall~~
 25 *may be reviewed at least every seven years. The state board shall not*
 26 *revise or update the English language arts or mathematics curriculum*
 27 *standards that are in effect on July 1, 2024, until the state board's long-*
 28 *term goal for all students submitted to the United States department of*
 29 *education in the consolidated state plan is achieved such that 75% of all*
 30 *students score in performance levels 3 and 4 combined on the statewide*
 31 *assessments in English language arts and mathematics by 2030. Nothing*
 32 *in this subsection shall be construed in any manner so as to impinge upon*
 33 *any school district's authority to determine its own curriculum.*

34 (c) The state board shall provide for statewide assessments in the core
 35 academic areas of mathematics, science, reading, writing and social
 36 studies. The board shall ensure compatibility between the statewide
 37 assessments and the curriculum standards established pursuant to
 38 subsection (b). Such assessments shall be administered at three grade
 39 levels, as determined by the state board. The state board shall determine
 40 performance levels on the statewide assessments, the achievement of
 41 which represents high academic standards in the academic area at the
 42 grade level to which the assessment applies. The state board should specify
 43 high academic standards both for individual performance and school

substantially

in a manner that would necessitate the development of new statewide assessments in English language arts or mathematics